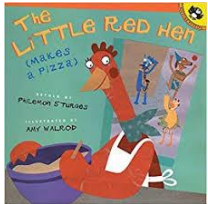


**English**

Learning linked to theme of 'Fabulous, Fantastic Food'



Have you read this fantastic book: The Little Red Hen (makes a pizza) by Philemon Sturges.  
You can watch and listen to it here : <https://www.youtube.com/watch?v=J7sSpBxJDrc>

Why don't you have a go at making your own pizza?  
Or you could choose a different meal to make.



**Write your own recipe**

Once you've had a go at making your own pizza ( or something else) you can write the recipe out for someone else to follow.  
Remember to include all the ingredients and make sure that your instructions are in the right order.  
You could post your favourite recipe on our blog.



**Create your own story**

Watch or read The Little Red Hen (makes a pizza) again. Think about how you could change the story to make your own version.  
You could change one character or all the characters. What else could the Little Red Hen make?  
Have a go at making your own story and tell it to someone else. You could make character puppets to help you tell the story.






**Write your own book**




Once you've decided on your characters and the plot you can write your story down.  
Maybe you could make a book to write in.  
Remember to think about the spellings and use neat handwriting so that someone else can read it.



**Illustrate your story**

Add some pictures to your story.  
You could draw them or make collage pictures just like the ones in the original book.

	<p style="text-align: center;"><b>English</b> Learning linked to theme of 'Fabulous, Fantastic Food' <i>Read our "Past Tense Advice for Parents" Document attached</i></p>
	<p style="text-align: center;"><b>Suffix 'ed':</b> We started looking at what it means to add the suffix 'ed' to a word and how it changes the meaning of the word. Can you think of any words which have 'ed' in them? How does it change the root word? Open up "Reading Activity 1" and choose the level.</p>
<p style="text-align: center;">Past tense</p> <div style="border: 1px solid green; padding: 5px; display: inline-block;">  <p style="margin-left: 20px;">Yesterday, she _____</p> <p>She sees.</p> </div>	<p style="text-align: center;"><b>Past Tense</b></p> <p>Open up "Reading Acvitivity 2". Read the sentences and then change them into the past tense. First say the sentence outloud, then write the sentence down. Re-read the sentence.</p>
<p style="text-align: center;">Past tense</p> <p style="text-align: center;"><b>Changing to Past Tense</b></p> <p><small>Change these sentences to past tense.</small></p> <p>1. The cat <u>slides</u> down the rail to greet the boy. The cat _____ down the rail to greet the boy.</p>	<p style="text-align: center;"><b>Past Tense Sentences</b></p> <p>Open up "Reading Acvitivity 3". Read the sentences and then change them into the past tense. First say the sentence outloud, then write the sentence down. Re-read the sentence</p>
<p style="text-align: center;"><b>Chocolate Cake Reading Part 1 &amp; 2</b></p> 	<p style="text-align: center;"><b>Chocolate Cake</b></p> <p>What Michael Rosen's performance of Chocolate Cake. Next, open up "Reading Activity 4 &amp; 5" read the transcript. Then, read and answers the comprehension questins attached.</p>

<p><b>Maths</b></p>	<p>White Rose Maths: Scroll down the home page and go to the week marked <b>Summer Term Week 7 (w/c 15<sup>th</sup> June)</b>. We are completing this learning this week. <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>
<p><b>Practical Maths Activity</b></p> 	<p><b>Supermarket Sweep</b></p> <p>With an adults support, grab some food items from your cupboards and fridge. Lay them out on the table. Use scrap paper or post it notes to create price tags for each item. How many different number sentences can you make using + and -? Challenge: Can you make a number sentence using the X symbol?</p>
<p><b>Science</b></p> 	<p><b>Cupboard Sort</b></p> <p>Have a look in your kitchen cupboards. How many different types of food can you find? Can you sort them into the different food groups e.g. protein, fat, carbohydrate, dairy? Can you plan your own favourite meal with a starter, mains and desert?</p>
<p><b>Science</b></p> 	<p><b>Where does food come from?</b></p> <p>Choose 4 ingredients/packages from your kitchen cupboard. Have a look at the packaging. Can you find out where the food came from? See how many places your food comes from. Can you find those places on a map? You could make your own map and show the journey that your food takes.</p>
<p><b>Well-being / PSHE</b></p>	<p><b>Think happy, feel happy!</b></p> <p>Discuss with your family the big questions “what is positive thinking? How can it make us feel good?” Use the powerpoint to support your discussions with your family. Think of a time when you felt sad or down. How could you have used positive thinking to change your outlook. Use the cloud to record your experience.</p>
<p><b>Everyday activities</b></p>	<p><b>Reading, phonics / spelling, times tables, number bonds</b></p> <p>KS1: Phonics and spelling - <a href="https://www.bbc.co.uk/bitesize/subjects/zgkw2hw">https://www.bbc.co.uk/bitesize/subjects/zgkw2hw</a> maths - <a href="https://www.bbc.co.uk/bitesize/subjects/zjxhfg8">https://www.bbc.co.uk/bitesize/subjects/zjxhfg8</a></p>
<p><b>Dates to research this week</b></p>	<p><b>19<sup>th</sup> June is “Juneteenth”</b></p> <p>Celebrating the end of slavery across America. Watch this amazing story “Juneteenth for Mazie” by Floyd Cooper.</p> <p><b>21<sup>st</sup> June is World Giraffe Day.</b></p> <p>Click on the link to see how you can help. Research Giraffe’s and their habitats. <a href="https://giraffeconservation.org/world-giraffe-day/">https://giraffeconservation.org/world-giraffe-day/</a></p> <p><b>21<sup>st</sup> June Fathers Day</b></p>



Year 2 Home Learning – Spelling w.c. 15.06.20

Look, Cover, Write, Check.



Words:	Write... then check	Write... then check	Write... then check
quite			
quiet			
old			
cold			
told			
gold			
hold			
every			
everybody			
even			