

TOM PERCIVAL

PERFECTLY NORMAN

RUBY'S WORRY

RAVI'S ROAR



Group pupils into pairs, where one pupil is Norman wearing the coat and one is Norman when he has taken the coat off. Each pupil should take it in turns to pretend to be Norman by doing facial expressions that represent the different words they selected.

ACTIVITY 2: Ask pupils to use the Wings Template below to create a set of wings that is unique to them. They should decorate their wings with their favourite colours, hobbies, friends, family members and favourite objects. Children can cut and paste using various different materials, or draw their own imagery. Decorate the classroom using all of the different sets of wings – can children explain why the wings are all different, and why this is something to celebrate?

