

English

Learning linked to theme of 'Awesome, Amazing Animals'

**Minibeast Research**

Create a mind map about your chosen Minibeast. Go outside on a minibeast adventure and see what you can spot. Ask your family what they know about minibeasts. You can always check out The Wildlife trust or Minibeast Adventures with Jess for more information

<https://www.woodlandtrust.org.uk/blog/2019/05/minibeast-facts/>  
<https://www.youtube.com/watch?v=T-QUdFXuq88>



**Vocabulary Development**

Create a simple noun phrase for your minibeast. Add adjectives to describe your minibeast. Think about how it moves, what it looks like and its habitat. For example. "The big butterfly". Remember a noun phrase needs capital letters and full stops. Keep your noun phrases safe as you will need them later in the week. See the additional adjective word mat to help you.



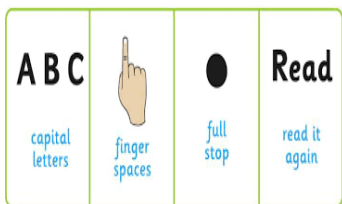
**Create a Minibeast Poem.**

Plan and draft a free verse poem based on mini beasts. You can use your science research to help you. Use your noun phrases from yesterday to help you plan your poem. Check out this video all about Free Verse poems and their rules <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8sf8mn>



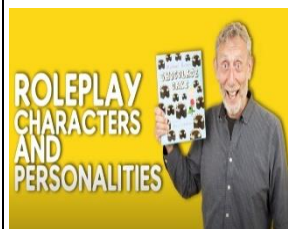
**Edit & Evaluate your poem**

Have you checked your poem for capital letters and full stops. Read your poem out loud. Could you change one of your adjectives? Could you add an extra line?



**Publish and Perform**

Use your best handwriting and publish your poem. Perform this for your family and upload your poem to your class blog. Michael Rosen has some great tips for performing your poem. <https://www.youtube.com/watch?v=RvV23xo7RkI>



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Silent letters:

Remember when we first started in Year 2 and we looked at words which have silent letters? Click on this link to jog your memory:

<https://www.bbc.co.uk/teach/supermovers/ks1-english-silent-letters-with-marlon-wallen/zmkpwty>

Now you've reminded yourself about silent letters, open up 'Reading Lesson 1'. See if you can find all the words which have silent letters in them. Can you think of any others?



Plurals - Adding 's':

Plural means 'more than one' and we need to try and remember when we only need to add an 's'. Can you think of the rule? Check if you were right here:

<https://www.youtube.com/watch?v=ID1OaD4FBqM>

Have a look at 'Reading Lesson 2' and see if you can turn these into a plural. Can you think of any other words that only need an 's' to make them plural? Write as many as you can think of on the lines at the bottom of the page.



Plurals - Adding 'es':

Remember we were looking at plurals yesterday? This means when there is 'more than one'. Sometimes we add an 'es' to make a plural. This was

<https://www.youtube.com/watch?v=ID1OaD4FBqM>

Have a look at 'Reading Lesson 3' and see if you can turn these words into plurals. Do they need an 's' or 'es'?

Have a go at choosing the correct spelling for the sentences at the bottom of the page.



Reading Anansi Story Part 1:

Read through the story 'Anansi Part 1'. Are there any words you've found and you're not sure what they mean?

Write a list of these words you are unsure of and try to find out what they mean. You could do this by using a dictionary (a real one if you have one or online) or asking someone in your family to help you!







Understanding Anansi Story Part 1:

Yesterday you read through the story of Anansi Part 1. Have another read of it today to remind yourself what happened – make sure you have your word list next to you. Now have a go at answering the questions from the 'Anansi Part 1 Comprehension Sheet'.

There are more activities linked to this story here:

<https://www.bbc.co.uk/programmes/articles/2VD59wZx5NzFyymbFCc5QB4/traditional-tales-resources>

Don't jump ahead to Part 2 just yet... we're saving that for next week!

<p><b>Maths</b></p>	<p>White Rose Maths: Scroll down the home page and go to the week marked <b>Summer Term Week 6 (w/c 1<sup>st</sup> June)</b>. We are completing this learning this week. <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>
<p><b>Practical Maths Activity</b></p> 	<p>Ask if you can borrow a timer or a watch with a second hand. How many seconds are there in a minute? How many things can you do in 1 minute? You could try hopping on one leg, running round your garden or writing your name. Now think about all the minibeasts you have seen or read about. Time yourself for 5 minutes. How many can you think of? You could do this with your family and make it into a competition or just do it on your own. Try it again at the end of the week. Have you increased your knowledge?</p>
<p><b>Science</b></p> 	<p>This week you are going to be an entomologist. Do you know what an entomologist does? An entomologist is an expert on insects and other minibeasts. Are you ready to be an entomologist? Choose a minibeast, for example, an insect, an arachnid, a mollusc or an amphibian. It might be one that you already know a lot about or it could be one that you want to learn about. You might be able to find one outside or you could look in a book or on the internet. Look at it very carefully. Can you draw it? Think about how many legs it has. What shape is its body? Does it have antennae? Now see if you can label each part.</p>
<p><b>Science</b></p> 	<p>Can you find out about the lifecycle of your minibeast? Does it lay eggs? Does it change throughout its life? Draw and label each stage of its life. You could even make these into a mobile or a model.  You can find out more about looking for minibeasts and how to take photos of them on Let's Go Live: <a href="https://www.youtube.com/watch?v=IYaWSiSid1o&amp;t=163s">https://www.youtube.com/watch?v=IYaWSiSid1o&amp;t=163s</a></p>
<p><b>Well-being / PSHE</b></p> 	<p><b><u>Book of Beasties: Ratal and his friends each represent different feelings. They have come up with some strategies to help you manage your emotions.</u></b> When we find ourselves in situation that make us nervous it can be hard to think straight, which can make us more anxious. It can be helpful to have something on us or even think of something to calm our nerves just like a comfort does. Check out Ratal's story and activity online. <a href="https://51d83ce2-550d-49cb-8569-b48fdeddbde9.filesusr.com/ugd/237bd6_ecb884f0b01944be801cfad36c4cd654.pdf">https://51d83ce2-550d-49cb-8569-b48fdeddbde9.filesusr.com/ugd/237bd6_ecb884f0b01944be801cfad36c4cd654.pdf</a> Using paper or material, design one or more patches for a quilt. Each patch will represent you and the best thing about them. Think about your skills, things you are proud of or things that make you feel calm and safe. Maybe you could make some patches for your loved ones.</p>
<p><b>Everyday activities</b></p>	<p><b>Reading, phonics / spelling, times tables, number bonds</b> KS1: Phonics and spelling - <a href="https://www.bbc.co.uk/bitesize/subjects/zgkw2hv">https://www.bbc.co.uk/bitesize/subjects/zgkw2hv</a> maths - <a href="https://www.bbc.co.uk/bitesize/subjects/zjxhfg8">https://www.bbc.co.uk/bitesize/subjects/zjxhfg8</a></p>
<p><b>Dates to research this week</b></p>	<p><b>5th June: World Environment Day</b></p>

Look, Cover, Write, Check.

Words:	Write... then check	Write... then check	Write... then check
there			
their			
they're			
door			
floor			
poor			
because			
find			
kind			
mind			